## LISTENING CONTENT STANDARD LEVEL 1

Adult learners will begin to listen and understand the spoken word in various situations.

Benchmarks On exit of this level, learner is able to: 1.1.1 Demonstrate and respond to simple commands.	<ul> <li>Applications</li> <li>Examples of how/where learners will use this skill:</li> <li>Understand and follow simple oral directions, such as: "Turn right." "Turn left."</li> <li>Respond to one and two-step directions, such as: "Take a marker or chalk and write your name." "Open your book and turn to page 12."</li> </ul>	I can do this: Yes, absolutely	I can do this: Maybe with help	I can do this: No way—I need more practice
1.1.2 Demonstrate and un- derstand the question words: who, what, when, where, why and how.	<ul> <li>Point to the top of the page.</li> <li>Point to the title of the story.</li> <li>Answer questions such as: "What is the story about?" "What does she do?" "Where is he going?" "Where is the story taking place?"</li> </ul>			
1.1.3 Demonstrate and understand simple words, phrases, and questions.	<ul> <li>Identify signs: "restroom", "caution", "road work".</li> <li>Answer personal information ques- tions, such as: "What is your ad- dress?" "What is your telephone number?" "What is your birth date?" "What is your place of birth?" "What is your social security num- ber?" "How many years did you go to school?"</li> </ul>			
1.1.4 Demonstrate under- standing of socially acceptable communi- cations.	<ul> <li>Respond to standard polite expressions for greeting and leaving, such as: "How are you feeling today?"</li> <li>Respond to a message on an answering machine.</li> <li>Identify yourself on the telephone and state purpose for call.</li> </ul>			
1.1.5 Demonstrate ability to discriminate pho- netic sounds.	<ul> <li>Identify sounds of each alphabet letter.</li> <li>Identify initial, middle and ending sounds in a word.</li> <li>Recognize rhyming words.</li> <li>Recognize consonant and vowel sounds.</li> <li>Determine the number of syllables in two or three syllable words.</li> </ul>			
1.1.6 Take dictation.	<ul><li>Write simple spelling words.</li><li>Write a sentence from dictation.</li><li>Write a cloze passage.</li></ul>			

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